NAVRACHANA
HIGHER SECONDARY SCHOOL
(Managed by : Navrachana Education Society)

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FOR ADMISSION TO CLASSES I-IX
ROUND I (2027 -28)

For admission to Class I: The child is expected to have an understanding of the following:

English	Numbers
• Should be able to write three letter words • Should be able to read simple sentences • Should be able to speak four to five words sentences • Should be able to listen and comprehend simple instructions • Picture Reading	• Numbers & Number names 1 - 50 • Join the dots 1– 20 • What comes after, before and between 1 – 50 • Circle the biggest and smallest numbers 1 – 50 • Counting 1 to 50

For admission to Class II: The child is expected to have an understanding of the following:

English	Mathematics
• Alphabetical order • Punctuation (capital letter and full stop) • Naming Words • Pronouns (he, she, it, they, you, we) • Should be able to read complete sentences • Should be able to speak four to five words sentences • Should be able to listen and comprehend simple instructions	• Read and write number and number names 1 to 100 • Place and Place value of 2-digit numbers. • Circle the biggest or smallest number • Compare the numbers. • Ascending and descending order: 1 to 100 • Before, after numbers and between numbers (1-100) • Odd & Even numbers • Addition (2 digit) without carry over.

For admission to Class III: The child is expected to have an understanding of the following:

English	Mathematics
• Nouns (common, proper) • Punctuations • Singular – Plural • Comprehension • Gender • Prepositions (in, on, under, behind, in front of, between, among) • Pronouns • Adjectives • Verbs • Articles (a, an, the) • Should be able to read and write fluently.	• Number and number names upto 999 • Skip counting by 2s, 3s, 4s, 5s,..10s. • Place and place value of a number, expandedform, standard form, abacus. • 2 - digit addition and subtraction • Tables 1 to 10 • Word problems on addition and subtraction • Odd and even nos. • Multiplication of two digits by one digit

For admission to Class IV: The child is expected to have an understanding of the following:	
English	**Mathematics**
• Use of Articles (a, an, the) • Nouns – Proper, Common, Collective Nouns • Singular and Plural • Genders • Parts of Speech: Prepositions, Nouns, Pronouns, Verbs, Adjectives • Tenses - Simple Present, Simple Past and Simple Future • Punctuation • Should be able to comprehend longer piecesof written and spoken text. • Should be able to read and write fluently.	• Number and Number Names 1 to 9999 • Forming Numbers (Greatest & smallestnumbers using the given digits) • Ascending and Descending order, place andplace value. • Counting by 10's, and 100's • Addition, Subtraction, Multiplication (up to3 digits multiplied by 1 digit), division (3 digits by 1 digit) and word problems. • Tables – 1 to 15 • Shapes

For admission to Class V: The child is expected to have an understanding of the following:		
English	**Mathematics**	**Environmental Studies**
• Parts of Speech: Prepositions Conjunctions Adverbs Verbs Adjectives • Tenses - Simple Present, Present Continuous, Simple Past and Past Continuous • Comprehension of unseen passage • Paragraph writing	• Large Numbers up to 10 lakhs (Odd & even numbers, Addition. Subtraction, Multiplication and Division of Large Numbers (up to 4 digits) with word problems) • Fractions- Shading and identifying fractions from figures, like fractions, comparing like fractions, addition and subtractionof like fractions. • Measurements (Length, weight,capacity, money and time) calculation, conversion • Circle (identifying parts of the circle)	• The Green Plant • Animal and Young Ones • Food: Our Basic Need • Air, Water and Weather • Keeping the Earth Green

Syllabus for admission to Class VI			
English	**Mathematics**	**General Science**	**Social Science**
• Parts of speech: Prepositions, Conjunctions, Adverbs, Verbs, Adjectives • Tenses - Simple Present & Continuous, • Simple Past & Continuous, Simple Future & Continuous • Subject – Verb Agreement • Comprehension of unseen passage • Paragraph writing • Synonyms and Antonyms	• Large numbers up to crore and million (Indian and International system, basic operations) • Angles (Types, drawing, naming and measuring angles using protractor) • Fractions (types of Fractions, addition and subtraction of like fractions, Equivalent fractions, simple word problems) • Factors, Multiples, Factors, HCF/LCM by listing factors &multiples, factor tree • Decimals (Conversion, comparison, addition, subtraction and multiplication/division by 10,100,1000) • Solid shapes- Identification and net diagram • Data Handling- Interpretation	• Growing Plants • Animal Habitat and Adaptations • Food and Health • Air and Water • Earth, Sun, and Moon	• Parallels and meridians • Heat Zones of the Earth • Natural Calamities • Our States and Union Territories

Syllabus for admission to Class VII			
English	**Mathematics**	**General Science**	**Social Science**
• Comprehension of unseen passage • Informal Letter Writing • Paragraph Writing • Articles • Tenses -Present (Simple, Continuous & Perfect) Past (Simple, Continuous & Perfect), Future (Simple, Continuous & Perfect) • Modals • Active and Passive Voice • Preposition • Adverb • Reported Speech	• Pattern in Mathematics • Lines and Angles • Number Play- Palindromes, Kaprekar constant, Collatz conjecture • Prime Factorization, Common factors & multiples, Coprime & Divisibility rules • Perimeter and Area • Fractions (Addition and subtraction of unlike fractions) • Integers	• Exploring Magnets • Diversity in the living world • Food and its Components • Methods of Separation in Everyday Life	• Locating Places on the Earth- Measuring distances, Finding directions, Parallels and Meridians, Standard time, Time zones. • Studying Past- History, Prehistory, Proto history, Dates in History, sources of history • Grassroot Democracy- Organs of Government, Levels of Government

Syllabus for admission to Class VIII			
English	**Mathematics**	**Science**	**Social Science**
• Comprehension of unseen passage • Formal & Informal Letter Writing • Diary Writing • Tenses • Modals • Reported Speech • Prepositions • Pronouns • Conjunctions • Passive Voice • Determiners • Subject Verb Agreement	• Large Numbers Around Us – Number System • Operations with Integers • Fractions and Decimals • Arithmetic Expressions • Expressions Using Letter-Numbers • Parallel and Intersecting Lines • Factors and multiples, HCF (Highest Common Factor), LCM (Least Common Multiple) and Prime factorization	• Electric current and its effects • Physical and Chemical Changes • Acids, Bases and Salts • Heat and its effects • Life process in animals • Light shadows and reflection	**History** • Janapadas and Mahajanapadas • Rise of Magadha • The Mauryan Empire **Geography** • India- Physical Features • Weather and Climate • Agriculture in India **Civics** • Types of Government • The Constitution of India

Syllabus for admission to Class IX			
English	**Mathematics**	**General Science**	**Social Science**
• Comprehension of unseen passage • Letter Writing • Formal & Informal Letter Writing • Diary Writing • Article Writing • Tenses • Modals • Reported Speech • Prepositions • Pronouns • Conjunctions • Passive Voice • Determiners	• A Square and a Cube • Exponents and Powers • Quadrilaterals • Distributive properties and Identities • Proportional Reasoning-Ratio and Proportion • Number Play-Divisibility Rules, Digital roots, Cryptarithms • Comparing quantities-Percentage increase or decrease, Taxes, Growth and Compounding	• Light • The Invisible World: Beyond Our Naked Eye • Pressure, Winds, Storms and Cyclones • Particulate Nature of Matter • Nature of Matter: Elements, Compounds and Mixtures	**History** • Mughal Empire • The Marathas • Colonial Era in India **Geography** • Natural Resources • Factors of Production • World Geography **Civics** • Universal Adult Franchise & India's Electoral System • The Parliamentary System: Legislature & Executive